

Sheoak Grove Remote Learning Guidelines

Updated March 1, 2022

Please ensure that you are familiar with Connect and how Connect Classes work prior to any isolation period beginning. The time between being notified about the need to isolate and starting the Remote Learning Program starting will be very busy, and realising that there is an issue at this time will delay your child's access to learning materials. The Remote Learning Program contains a suggested learning timetable. It is important that families don't try to replicate the school timetables, as this is likely to become burdensome and difficult to manage in a home setting. Suggestions for a home learning environment include:

- Identify a comfortable, quiet shared space to complete each day of learning.
- Balance learning activities with adequate break, quiet times and keeping active.
- Access technology that will make it possible for your child to communicate with their teacher and classmates.
- Have a supply of stationery items that your child may require. Some of these will be identified on Connect and they will differ from class to class. As a start, lead pencils, pens (if applicable) coloured pencils or textas, a sharpener, an eraser, glue, a ruler scissors and a small amount of lined and coloured paper would be fine. Please be aware that it is unlikely that your child will be at school when you are notified of the need to isolate, and therefore they will not be in a position to take them home from school with them.

Connect Classes	Remote Learning Scenarios	
	Whole Class Required to Isolate	Small Groups Required to Isolate
<p>Your child/children's CONNECT class will have a suggested online learning timetable.</p> <p>If you have difficulty accessing CONNECT from home, please notify the classroom teacher through email.</p> <p>To get your child started with learning while the issue is looked at, we have included a few resources below.</p> <p>Learning from home - Department of Education</p> <p>Resources for Kindergarten students - Department of Education</p> <p>Resources for Pre-primary students - Department of Education</p> <p>Resources for Year 1 students - Department of Education</p> <p>Resources for Year 2 students - Department of Education</p> <p>Resources for Year 3 students - Department of Education</p> <p>Resources for Year 4 students - Department of Education</p> <p>Resources for Year 5 students - Department of Education</p> <p>Resources for Year 6 students - Department of Education</p>	<p>Likely Scenarios:</p> <p>1) Teacher isolating and working from home (asymptomatic); students are isolating and are asymptomatic: If a person tests positive and they have been at school during their infectious period, it is likely that the class or cohort they have been working in will become close contacts and need to isolate for 7 days. In this instance, it may be the case that the classroom teacher is in the position where they can work from home and monitor the Remote Learning Program for students also isolating. If this isn't possible, the relief teacher, or another staff member, will be able to assist students and parents where necessary and possible. Parents will be informed about which person that will be. In this case, both the teacher and all of the isolating students will need to have a positive PCR test on Day 6 of their isolation and return to school after the seventh day is completed and no symptoms are present.</p> <p>2) Teacher isolating and on leave (symptomatic); students are isolating and are asymptomatic: In this case the teacher will not be available in any circumstance for the period of their leave. Asymptomatic students will be expected to work through the Remote Learning Program. Another member of staff will be able to assist students and parents where necessary and possible. Parents will be informed about which person that will be. In this case, both the teacher and all of the isolating students will need to have a positive PCR test on Day 6 of their isolation and return to school after the seventh day is completed and no symptoms are present.</p> <p>3) Students are isolating and are symptomatic and unwell, or become symptomatic and unwell: If your child is symptomatic, or becomes symptomatic during isolation, we would expect that they would not work through the Remote Learning Program for the duration of the illness. Please email the co-ordinating staff member (or the school) and advise that your child is unable to continue the remote learning program and they will be marked absent through illness.</p>	<p>Likely Scenarios:</p> <p>1) Teacher is in the classroom; individual students are isolating: Students may become positive from a source away from school and not attended school during their infectious period. If this is the case that student will go into isolation as per Health Department instruction and access work through the Remote Learning Plan for their class. The rest of the class will remain at school and work with normal classroom routines. The student will need to have a positive PCR test on Day 6 of their isolation and return to school after the seventh day is completed and no symptoms are present.</p> <p>2) Teacher isolating and working from home (asymptomatic); individual students are isolating: It may be the case that the classroom teacher is asymptomatic and in isolation, but in the position where they can work from home and monitor the Remote Learning Program for students also isolating. If this isn't possible, the relief teacher, or another staff member, will be able to assist students and parents where necessary and possible. Parents will be informed about which person that will be. In this case, both the teacher and the isolating students will need to have a positive PCR test on Day 6 of their isolation and return to school after the seventh day is completed and no symptoms are present.</p> <p>3) Teacher isolating and on leave (symptomatic); individual students are isolating: In this situation the teacher will not be available in any circumstance for the period of their leave. A relief teacher or other staff member will be able to assist students and parents where possible. Parents will be informed about which person that will be. In this case, both the teacher and the isolating students will need to have a positive PCR test on Day 6 of their isolation and return to school after the seventh day is completed and no symptoms are present.</p>
Remote Learning Plan	My child is isolating and is unwell/ has a positive COVID test	My child is isolating but is of good health and can participate in school work
<p>Your child's Connect classes will have online learning resources and links to support learning from home. This, in addition to the online learning timetable, forms the remote learning program. There is further information about setting up a home learning environment available through Connect.</p>	<p>When students are unwell they are not expected to complete online learning. During this time, please send the absence notice to sheoakgrove.ps@education.wa.edu.au, preferably before 9am. We will mark them as unwell for the entire 7-day isolation period. However, when they are well enough to resume online learning please contact the school to change their Attendance Code.</p>	<p>We will be able to monitor access to the Connect program and will use that to inform our attendance system. The identified staff member will be able to respond to questions about the Remote Learning Program, however may not be able to do so immediately. We will endeavour to connect students to their class and classmates at appropriate times during the week where it is possible.</p>

If you require support for your child/children, please contact the school on 9523 5400 or via email to sheoakgrove.ps@education.wa.edu.au. If you require access to suitable technology or devices, or have questions about remote learning, please consult the information on Connect initially, and then contact the school for further information.